Reopening Clark-Shawnee Schools

PLAN Brave

Thank you for being Brave!
Dear Clark-Shawnee Students, Families, Staff, and Community,

When we left one another in March 2020, I don't think any of us imagined how long we'd be apart. As the weeks turned into months, we all hoped that the fall would represent a return to normalcy - the excitement of the new school year, the chance to make new friends, and learning new things together. Now, as we approach the beginning of the school year, it is clear that the new school year will not look the same as it used to and that "Plan A" is not an option, at least for now.

So we look now to Plan B, or as we're calling it, Plan Brave. Our jobs as educators, families, students and community members is to make Plan Brave as safe, healthy, engaging, and full of opportunities for joy and learning as it can be.

This document outlines the options we will offer for families for the 2020-2021 school year, as well as the safety and health protocols that will be in place to mitigate the risk of spreading or contracting illness at school for students and staff.

Please note that during this time, plans can change rapidly. We will do our best to provide consistent structure for our students, but we recognize that we must be flexible and responsive to the most up-to-date safety recommendations.

I know that many of us are disappointed that Plan A - a typical school year - isn't possible right now. But as we saw throughout the spring as our students, staff, families, and community found creative ways to connect, learn, engage, and celebrate together, we can make Plan Brave the best it can be by working together.

Be Well. Be Strong. Be Brave.

Sincerely,

Brian Kuhn
Superintendent
OUR PLAN

We will offer parents a choice of two options: In-School Learning or Remote Learning. Students enrolled in In-School Learning will learn at school with recommended mitigation strategies in place to reduce the risk of spreading illness. Students enrolled in Remote Learning will learn at home through a virtual experience supported by Clark-Shawnee teachers.

We will follow the recommendations of the state and local health officials and, if necessary based on local circumstances, will adjust our plan to continue keeping our students and staff safe and moving forward in learning.

OUR PRINCIPLES

- Provide academic instruction and social-emotional support to students.
- Parent choice regarding the acceptable level of risk for their child(ren).
- Alignment of school operations to the Ohio Public Health Advisory System.
- Pragmatic and responsible safeguards —"What you can, where you can, when you can."
Students will attend in-person for a full school day each weekday, whenever possible, with recommended mitigation strategies in place to reduce the risk of contracting illness. These strategies will include social distancing, handwashing and sanitizing, and cleaning and disinfecting.

Families should consider Internet and device access when selecting this option.

Families can choose between two attendance models for learning for the 2020-2021 school year.

**LEARNING OPTIONS**

**IN-SCHOOL LEARNING**

Students attend school for a full day, every week day, when possible, with mitigation strategies in place to reduce the risk of spreading illness.

These strategies will include social distancing, masks or face coverings, handwashing and sanitizing, and cleaning and disinfecting, among other recommended measures.

Families should plan to commit to their selected learning model for the full school year, with the possibility of re-evaluating at the semester.

**REMOTE LEARNING**

Students will learn from home with support from Clark-Shawnee teachers.

Kindergarten through 6th Grade students will learn on the Google Classroom virtual learning platform and 7th-12th Grade students will learn on the Edmentum virtual learning platform.

Attendance and grades will be impacted by participation.

Families should plan to commit to their selected learning model for the full school year, with the possibility of re-evaluating at the semester.

Either way, students can successfully continue their educational journeys with support from Clark-Shawnee teachers.

**NEXT STEP**

Starting Monday, July 20, families will have the opportunity to select their learning model through an online form. The last day to choose Remote Learning will be August 5, 2020.
Students will attend in-person for a full school day each weekday, whenever possible, with recommended mitigation strategies in place to reduce the risk of contracting illness. These strategies will include social distancing, handwashing and sanitizing, and cleaning and disinfecting.

Students will learn from home through a virtual learning platform selected by the district. If remote learning numbers are high enough, a Greenon teacher may be assigned to manage remote learning. Families should consider Internet and device access when selecting this option.

Families can choose between two attendance models for learning for the 2020-2021 school year.

**L E A R N  I N - P E R S O N**

**L E A R N  A T  H O M E**

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**Routine Sanitizing of School Environment**

- Deploying GermStop, hospital-grade Photohydroionization, and electrostatic disinfectant systems as part of routine and targeted protocols.
- Restroom surfaces and water fountains will be sanitized every two hours.
- Handwashing practices will be implemented throughout the day and at key times [i.e. before eating, after eating, & after recess].
- Hand-sanitizing stations will be installed at entry points and targeted locations in each building.

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**Daily Self-Monitoring**

- Families will be provided with a reference chart to keep handy at home and are expected to screen their child daily before school.
- Protocols are being finalized to address:
  - When a student/staff member displays symptoms of COVID-19
  - When a student/staff member tests positive for COVID-19
  - When a student/staff member is exposed to COVID-19
  - How students/staff return to school after illness
  - Plan for students/staff who display symptoms of COVID-19 while at school

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The following procedures and policies will be in place for students who choose to learn in-person for the 2020-2021 school year.
Students will attend in-person for a full school day each weekday, whenever possible, with recommended mitigation strategies in place to reduce the risk of contracting illness. These strategies will include social distancing, handwashing and sanitizing, and cleaning and disinfecting.

Students will learn from home through a virtual learning platform selected by the district. If remote learning numbers are high enough, a Greenon teacher may be assigned to manage remote learning.

Families should consider Internet and device access when selecting this option.

Families can choose between two attendance models for learning for the 2020-2021 school year.

**IN-SCHOOL LEARNING**

The following procedures and policies will be in place for students who choose to learn in-person for the 2020-2021 school year.

**Face Coverings (PK-6)**
- Students in grades PreK-2 are strongly recommended to wear a face covering, but it is not mandatory.
- Students in grades 3-6 are required to wear face coverings when outside of the learning environment [i.e. arrival, dismissal, office visit, cafeteria line, restroom, etc.].
- Face coverings are strongly recommended at all other times. There are certain situations that may require a student to wear a face covering regardless of grade level [i.e. students working one-one-one with a teacher or small group].
- Families should send a face covering with every child, every day.

**Face Coverings (7-12)**
- Students in grades 7-12 are required to wear face coverings when outside of the learning environment [i.e. arrival, dismissal, office visit, cafeteria line, restroom, etc.]. Face coverings are strongly recommended at all other times.
- There are certain situations that may require a student to wear a face covering regardless of grade level [i.e. students working one-one-one with a teacher or small group].
- Families should send a face covering with every child, every day.
IN-SCHOOL LEARNING

The following procedures and policies will be in place for students who choose to learn in-person for the 2020-2021 school year.

Face Coverings - Transportation
- Face coverings will be required for all students when riding a bus.

Face Coverings - Exceptions
- Individual exceptions will be made on a case-by-case basis as the guidelines permit [i.e. medical exemptions].

Face Coverings - Staff
- Policy and procedures are being developed based on Governor DeWine’s guidelines.

Additional Procedures in Development
- Classroom Occupancy
- Social Distancing
- Food Service
- Transportation
- Athletics
- Extra-Curricular Activities
- Field Trips & Assemblies
- Recess
- Latchkey
- Visitors
Families can choose between two attendance models for learning for the 2020-2021 school year.

**IN-SCHOOL LEARNING**

Half of the students would attend Monday and Tuesday.
Half of the students would attend Thursday and Friday.
Students in the same household or family would be assigned to the same attendance schedule.
Wednesday would be virtual/remote learning for all students. Remediation, intervention, and enrichment opportunities may be scheduled on these days.
Specific cleaning protocols would be implemented on Wednesdays.
This hybrid plan would require students to engage in both in-person instruction and virtual/remote learning.
Students can expect that some subjects/courses may be covered only during in-person instruction while other subjects/courses may be covered only via remote instruction.
The district will work with families to support technology needs but cannot guarantee a device can be provided.

**HYBRID LEARNING**

At times during the school year, Clark-Shawnee may have to operate at reduced capacity. If this becomes necessary, the blended learning model may be utilized.
At times during the school year, directives from the local or state level and/or circumstances within our own school community may require in-school learning to move to a completely virtual experience.

- Students will receive instruction virtually from their scheduled teacher(s).
- Information on how this schedule operates will be forthcoming and may vary by building/grade level.
Students in Grades K-6 would receive instruction from Clark-Shawnee teachers via Google Classrooms. Training will be made available for students/families on use of Google Classrooms.

- The schedule for instruction will be developed and shared by the teacher.
- Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in our In-School Learning Option.
Students in Grades 7-12 would receive instruction through Edmentum, an online platform used by the district since 2017.

Training will be made available for students/families on use of Edmentum.
- The curriculum would meet the same standards as our district curriculum but would not match the same pacing or activities that are delivered in our school buildings.
- Students will have access to courses in core content areas and limited access to special area courses and elective courses.

Students would receive support from Clark-Shawnee teachers, but not instruction.

Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in our In-School Learning Option.
The District will attempt to provide a device for each household based on our supply.

- Students may be asked to share a device within the same household.

The District will attempt to support families without wi-fi access.

If state or local agencies require a closure of school buildings, students participating in this option will continue as scheduled.

Students may continue to participate in after-school activities and extra-curricular activities [i.e. music & athletics].
NEXT STEPS

INTENT FORMS
Families will be asked to submit intent forms for each student for either In-School Learning or Remote Learning beginning Monday, July 20, and no later than August 5, 2020.

PLANS COULD CHANGE
Understand that any of these plans are subject to change based on:
- State/local guidelines
- County Threat Level
- Ability to Adequately Staff the District

IMPORTANT DATES
July 30 - Anticipated release of additional operational details.
August 5 - Due date for families to complete intent forms.
September 2 - Anticipated first day of school, pending board approval.

Questions? Email reopening@cslocal.org.