



CLARK-SHAWNEE SCHOOLS

Fall 2020 Reopening Protocol

Board of Education Approved: July 30, 2020

OPTION 1	STUDENTS RECEIVE IN-PERSON INSTRUCTION AT SCHOOL WITH SAFETY PROTOCOLS (INCLUDING HYBRID/REMOTE LEARNING IF THE DISTRICT IS REQUIRED TO OPERATE AT REDUCED CAPACITY OR CLOSE)	PAGES 2-8
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This plan was developed in collaboration with Clark County Combined Health District.
The following plan was developed in compliance with the Health and Safety Guidance for Ohio's K-12 schools.

On March 10, 2020, the Governor of Ohio and the Director of the Ohio Department of Public Health ordered the closure of Ohio's public schools to students. This closure of public schools remained in place for the rest of the 2019-2020 school year. On July 2, 2020, the Governor of Ohio issued guidance on reopening schools providing a framework that left many important decisions about how to reopen to local school districts. Based on survey data received from the families of Springfield Township and Clark-Shawnee staff coupled with the diverse range of expert opinions, the Clark-Shawnee Local School District believes that it is most appropriate for the decision on how students attend school to reside directly with the families of Springfield Township. We recognize that everyone's risk tolerance level is different, and this reopening plan provides options for our families in an effort to balance the safety of our students with the desire of families in Springfield Township.

The Clark-Shawnee Local School District will implement recommended safety protocols to the highest degree possible and will work closely with the Clark County Combined Health District to promote safety in each building. As a school district, we remain committed to being transparent with our community that some level of risk will always exist when school district facilities are in operation. Additionally, while we recognize the need for consistency in areas of our operations, there are factors such as individual classroom sizes, school facilities, and building operations that may lead to inconsistencies across the district. The goal of this plan is to create and maintain a school environment that places the health and safety of students and staff first and that minimizes potential risk factors for them.

GUIDING PRINCIPLES:

- Provide academic instruction and social-emotional support.
- Parent choice regarding acceptable level of risk for their child(ren).
- Alignment of school operations to the Ohio Public Health Advisory System.
- Pragmatic and responsible safeguards - "what you can, where you can, when you can."

FACE COVERINGS:

Students:

- On Tuesday, August 4, Governor Mike DeWine announced an order that masks will be required for K-12 students in Ohio schools. While the official order has not been released contains important details about what this order means for our students, we wanted to make sure all parents are aware that their students will be required to wear a mask in kindergarten through 12th grade while at school. There are limited medical exemptions to this order. Our mask and face covering policies may be updated when the Governor's order is publicly shared.
- Face coverings will be required for all students when riding a school bus.

Staff:

- Face coverings for staff will be required at all times. Individual exceptions will be made on a case-by-case basis based on orders from the State of Ohio's Health Director. [\[Exemptions listed under Section 7\]](#)

OPTION 1- STUDENTS RECEIVE IN-PERSON INSTRUCTION AT SCHOOL WITH SAFETY/CLEANING PROTOCOLS

Classrooms

Student and Parent/Caregiver Expectations	Staff Expectations
<p data-bbox="117 318 331 342"><u>Parents/Caregivers</u></p> <ul data-bbox="165 350 903 505" style="list-style-type: none">● Conduct the Daily Self-Monitoring Check For Students prior to sending a student to school. Students with temperatures over 100°F should stay home.● Provide a face covering for your student to wear when required throughout the school day. <p data-bbox="117 513 218 537"><u>Students</u></p> <ul data-bbox="165 545 903 764" style="list-style-type: none">● Wearing a face covering is required per the Public Health Order.● Exceptions to this face covering requirement will be made during physical activity such as PE classes, periods of instrumental music, or other activities/conditions where face coverings are deemed unsafe or unrealistic for the activity.● Maintain maximum physical distance from peers whenever possible.	<p data-bbox="930 318 1157 342"><u>Teachers/Assistants</u></p> <ul data-bbox="978 350 1997 862" style="list-style-type: none">● Complete the Daily Self-Monitoring Check For Staff and submit as directed.● Ensure classroom setup of desks provides as much physical distancing for students as possible. Desks should be placed facing the same direction and additional furniture and workspaces will be reduced to maximize student distancing.● Always wear a face covering, especially when working one on one with students or when circulating around the room.● Staff members will not be required to wear a face covering while working alone in their classroom, office, or workstation.● Ensure students maintain physical distance, whenever possible.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Eliminate or minimize the use of shared classroom materials, furniture, and equipment.● Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.● Emphasize handwashing practices throughout the day and at key times [i.e. before eating, after eating, & after recess. <p data-bbox="930 870 1058 894"><u>Custodians</u></p> <ul data-bbox="978 902 1997 1089" style="list-style-type: none">● Make sure teachers are provided with all cleaning supplies needed, including disinfectant and paper towels.● Disinfect classroom high-touch surfaces (i.e. door handles, light switches, etc.) throughout the day.● Disinfect restrooms and water fountains every two hours.● Disinfect classroom surfaces each day after school. <p data-bbox="930 1097 1100 1122"><u>Administration</u></p> <ul data-bbox="978 1130 1955 1252" style="list-style-type: none">● Ensure classrooms are physically distanced.● Ensure classrooms are disinfected between classes, during plan bells, lunch, and after school.● Ensure supplies are readily available for custodians and teaching staff.

OPTION 1- STUDENTS RECEIVE IN-PERSON INSTRUCTION AT SCHOOL WITH SAFETY/CLEANING PROTOCOLS

Common Areas: Hallways, Lockers, Restrooms, Office, and Recess

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Provide a face covering for your student to wear when in hallways, at lockers, or in common areas.● Provide your student with a water bottle daily to reduce use of water fountains. Water fountains may be used to refill water bottles during the day. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a face covering is required per the Public Health Order.● Report immediately to your classroom, do not loiter or linger in the hallways.● Carry a water bottle to reduce use of water fountains.● Follow all signage in the hallways and common areas.● When possible, stay to the right when traveling down hallways and using stairs.● Sanitize hands following recess. Recess equipment considered “high touch” and/or activities that hinder physical distancing may be limited/restricted.● Locker use should be limited to teacher permission, before/after lunch, and at the end of the school day. Take your supplies and materials with you. <p><u>Building differences as noted</u></p> <p>Elementary Schools</p> <ul style="list-style-type: none">● Access assigned lockers only during scheduled time provided by the classroom teacher. <p>Middle School</p> <ul style="list-style-type: none">● Follow established procedures concerning locker use. <p>High School</p> <ul style="list-style-type: none">● Follow established procedures concerning locker use.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Supervise hallways, restrooms, and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Minimize the practice of group bathroom breaks in order to cut down on the number of children gathering in lines in the halls.● Supervise implementation of locker use schedule to minimize congestion in hallways for buildings who issue lockers. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect identified areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure proper signage is installed in hallways and common areas.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Develop and implement locker use schedules for buildings where lockers are issued to students.

OPTION 1- STUDENTS RECEIVE IN-PERSON INSTRUCTION AT SCHOOL WITH SAFETY/CLEANING PROTOCOLS

Arrival, Dismissal, Visitors, Assemblies, and Field Trips

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F should stay home.● Provide a face covering for your student to wear on the bus and while at school when needed.● Limit visits to school as much as possible. Follow posted guidelines and read all signage whenever entering the building.● Visitors should conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100° or showing other symptoms● Wearing a face covering is required for all visitors when entering the building. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a face covering is required when entering, exiting, or moving around the building.● Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc. <p><u>Building Differences as noted:</u></p> <p>Elementary Schools:</p> <ul style="list-style-type: none">● Parent Drop-off: students will not be permitted to enter until 8:35 and will report directly to their classrooms upon arrival.● Bus Drop-off: students will not be released from their buses until 8:35 and will report directly to their classrooms upon arrival. <p>Middle School:</p> <ul style="list-style-type: none">● Parent Drop-off: students will not be permitted to enter until 7:20 and will report directly to their classrooms upon arrival.● Bus Drop-off: students will not be released from their buses until 7:20 and will report directly to their classrooms upon arrival. <p>High School:</p> <ul style="list-style-type: none">● Parent Drop-off: students will not be permitted to enter until 7:20 and will report directly to their classrooms upon arrival.● Bus Drop-off: students will not be released from their buses until 7:20 and will report directly to their classrooms upon arrival.● Student Drivers: students will not be permitted to enter until 7:20 and will report directly to their classrooms upon arrival.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Supervise designated locations to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas.● Be in your classroom, with the door open, at the beginning of school day so students are not congregating in the hallways.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.● Ensure designated doors are propped open at arrival and dismissal, and ensure doors are closed after arrival and dismissal. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.● Ensure proper signage is installed in hallways and common areas.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Ensure designated doors are propped open at arrival and dismissal, and ensure doors are closed after arrival and dismissal.● Eliminate parent and community volunteers to ensure safety and health of students and staff.● Eliminate field trips, assemblies, and events to ensure safety and health of students and staff.● Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Transportation

Student and Parent/Caregiver Expectations	Staff Expectations
<p data-bbox="107 318 331 345"><u>Parents/Caregivers</u></p> <ul data-bbox="163 358 1134 609" style="list-style-type: none"><li data-bbox="163 358 1134 479">● Families are encouraged to drop-off and pick up their children at school each day. Buses will still be able to transport students. It is important to note that ensuring physical distancing is extremely challenging on buses and six feet of separation is not possible.<li data-bbox="163 483 1134 544">● Face coverings are REQUIRED FOR ALL STUDENTS when riding a school bus. Provide a face covering for your student to wear on the bus.<li data-bbox="163 548 1134 609">● Conduct the Daily Self-Monitoring Check For Students prior to sending a student to school on the bus. Students with temperatures over 100°F should stay home. <p data-bbox="107 617 220 644"><u>Students</u></p> <ul data-bbox="163 649 1134 998" style="list-style-type: none"><li data-bbox="163 649 1134 709">● Wear a face covering while riding the bus. Students without face coverings MAY be denied transportation.<li data-bbox="163 714 1134 774">● Maintain appropriate physical distances while at the bus stop, on the bus (if possible), and while entering the building.<li data-bbox="163 779 1134 807">● Sit in your assigned seat, remain seated, and face forward while riding the bus.<li data-bbox="163 812 1134 839">● Follow the driver’s directions for loading and unloading the bus.<li data-bbox="163 844 1134 872">● Siblings will be seated together.<li data-bbox="163 876 1134 937">● No students will sit in the seat directly behind the driver unless special seating is required.<li data-bbox="163 941 1134 998">● Students may be assigned to sit with another student while on the bus, and 6 feet of social distancing will not be possible.	<p data-bbox="1146 318 1243 345"><u>Drivers</u></p> <ul data-bbox="1203 350 1984 609" style="list-style-type: none"><li data-bbox="1203 350 1984 410">● Wear a face covering, while students are on the bus, if it is safe and practical to do so.<li data-bbox="1203 415 1984 475">● Provide reminders to students of bus expectations- 2 per seat, wearing face coverings, seated facing forward, etc.<li data-bbox="1203 480 1984 540">● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.<li data-bbox="1203 545 1984 609">● Ensure the bus is disinfected once daily, following outlined safety protocols. <p data-bbox="1146 641 1495 669"><u>School/District Administration</u></p> <ul data-bbox="1203 673 2005 966" style="list-style-type: none"><li data-bbox="1203 673 2005 734">● Reduce the number of transfers and overall time on buses for students.<li data-bbox="1203 738 2005 799">● Monitor drop off and dismissal to ensure students do not congregate in groups.<li data-bbox="1203 803 2005 863">● Provide consequences, including loss of privilege to ride the bus to those who violate rules.<li data-bbox="1203 868 2005 966">● If necessary, establish and enforce non-transportation zones to limit the overall number of students on buses based on local and/or state guidance.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

School Clinic/Nurse

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Conduct the Daily Self-Monitoring Check For Students to sending a student to school. Students with temperatures over 100°F must stay home. Students experiencing shortness of breath or breathing difficulty must stay home.● Students are strongly encouraged to stay at home if there is a change in the overall health.● Provide a face covering for your student to wear when required throughout the school day.● Ensure contact information [Final Forms] is up to date in the event the nurse needs to contact home.● Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms. <p><u>Students</u></p> <ul style="list-style-type: none">● Use designated entrances and exits to the office.● Follow physical distancing protocols as much as possible when in office.● Wearing a face covering is required when in or moving around the clinic.● Wearing a face covering is required if a student is determined to have a fever or other symptoms.	<p><u>Nurse</u></p> <ul style="list-style-type: none">● Wear a face covering when working individually with students.● Ensure the workspace is kept clean and sanitized.● Ensure physical distancing protocols are followed whenever possible.● Isolate students who are showing symptoms to a separate area away from other students already in the clinic.● Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.● Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect clinic based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.● Disinfect the isolation area after students who utilize the area have left the building. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure proper signage is installed.● Ensure regular cleaning and disinfecting takes place in the office area.● Ensure seating areas are properly physically distanced.● Establish a student isolation area and ensure it is properly supervised when in use.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Breakfast, Lunch, and Cafeteria

Student and Parent/Caregiver Expectations	Staff Expectations
<p data-bbox="117 318 331 342"><u>Parents/Caregivers</u></p> <ul data-bbox="165 350 785 699" style="list-style-type: none">● Provide a face covering for your student to wear while at school when needed.● Limit visits to school as much as possible including visits to drop off forgotten items.● Items brought to the school will be dropped off outside the office and will not be permitted to be delivered to the student by the guardian.● Utilize prepayment of school lunches when possible.● In order to minimize two-way transfer in cash transactions, change WILL NOT be given to students. Change will be applied to student lunch accounts. <p data-bbox="117 737 218 761"><u>Students</u></p> <ul data-bbox="165 769 793 1317" style="list-style-type: none">● When possible, stay to the right when traveling down hallways.● Do not share food or utensils with your peers.● Sit in designated seats or tables.● Follow guidelines for restroom use during lunch periods.● If bringing a packed lunch, report immediately to your designated seating area.● Follow physical distancing guidelines as much as possible when in line and in the serving areas.● Self-service options will be eliminated in the serving areas.● Students will visit lockers prior to and/or after lunch. Students should not cluster with peers during this time.● Student lunch boxes will not be gathered or stored in congregate containers throughout the day.	<p data-bbox="819 318 877 342"><u>Staff</u></p> <ul data-bbox="867 350 1976 634" style="list-style-type: none">● Supervise designated eating areas to ensure students are properly physically distanced.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Wear a face covering when circulating around designated eating areas.● Monitor restroom use during lunch time.● Ensure students are staying in their designated seat to ensure proper physical distancing● Use staggered dismissal to ensure physical distancing at the end of lunch.● Student lunch boxes should be kept in their lockers, and not in congregate containers, to minimize student health and safety. Staff should provide a time to retrieve lunch boxes. <p data-bbox="819 672 947 696"><u>Custodians</u></p> <ul data-bbox="867 704 1976 797" style="list-style-type: none">● Disinfect all tabletops and seats based on schedule developed by building administration.● Disinfect restrooms and common spaces between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p data-bbox="819 834 1087 859"><u>Food Service/Cook Staff</u></p> <ul data-bbox="867 867 1955 992" style="list-style-type: none">● Must wear proper clothing, as defined by district and health department regulations, along with masks and/or face shields while preparing and serving food.● Clean and disinfect serving areas and tables between lunches.● Serve all food to students as students will not self-serve. <p data-bbox="819 1029 989 1053"><u>Administration</u></p> <ul data-bbox="867 1062 1997 1349" style="list-style-type: none">● Ensure proper signage is installed in designated eating areas.● Ensure enough seating is provided to ensure proper physical distancing. Students will be seated every other seat in the cafeteria to maximize distancing.● Add additional seating areas in classrooms or outside to ensure proper physical distancing.● Establish sanitizing schedule and ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.

Hybrid Learning (If state or local regulations require buildings to operate at reduced capacity or close to students)

Student and Parent/Caregiver Expectations	Staff Expectations
<p data-bbox="117 272 331 297"><u>Parents/Caregivers</u></p> <ul data-bbox="163 305 894 526" style="list-style-type: none">● Monitor student progress on coursework.● Developing a “school schedule” is recommended to keep routines in place for students while working from home.● Communicate questions and concerns immediately to staff using staff email or parent communication platform● Ensure your child attends on the appropriate blended schedule (Group A or B) should we be forced to go to reduced capacity. <p data-bbox="117 565 218 589"><u>Students</u></p> <ul data-bbox="163 597 907 915" style="list-style-type: none">● Following a regular “school schedule” is recommended to help keep routines in place for students while working from home.● Communicate questions and concerns immediately to teachers through Google Classroom or staff email.● Participate in virtual sessions with teachers as scheduled.● Watch lessons provided by teachers and complete assignments according to timelines.● If we attend at reduced capacity, complete lessons and activities while at home in order to maximize the time with your teachers while in attendance.	<p data-bbox="930 272 1152 297"><u>Teachers/Assistants</u></p> <ul data-bbox="976 305 2001 558" style="list-style-type: none">● Create lessons that are engaging for students using a variety of strategies.● Communicate the weekly activities and lessons to students on Monday so they can plan their week. Establish and maintain realistic deadlines for student submissions.● Be available for office hours to assist students and answer questions. Staff will report to work, unless otherwise ordered by the Health Department, during their contractual times.● Use Google Classroom as the platform for all assignments, links to resources, etc.● Assess student work in a timely manner and provide feedback to students on assignments through ProgressBook and/or Google Classrooms. <p data-bbox="930 597 1201 621"><u>Technology Department</u></p> <ul data-bbox="976 630 1845 753" style="list-style-type: none">● Provide help desk assistance when technology issues occur.● Assist families by providing a device as the district’s supply allows.● Manage the district inventory of student devices and mobile hotspots.● Communicate acceptable use policies and establish filtering where possible. <p data-bbox="930 792 1100 816"><u>Administration</u></p> <ul data-bbox="976 824 1990 948" style="list-style-type: none">● Assist families by providing a device as the district’s supply allows.● Monitor and assist teachers in the delivery of content for students.● Implement appropriate grading procedures and work from home guidelines for teachers.● Provide support and professional development to staff in the areas of remote learning.

Should Clark County reach Level 3 on the Ohio Public Health Advisory System or the district be directed by local/state officials to operate at reduced capacity, students will attend based on their assignment to the A or B student group. We will make every effort, with the information provided in Final Forms, to ensure that sibling groups are all on the same day. If that is not the case, please inform your child’s principal to correct that error.

- **GROUP A** (typically last name A-K) will attend on **Monday and Tuesday**
- **GROUP B** (typically last name L-Z) will attend on **Thursday and Friday**
- Wednesday will be utilized as a virtual learning day for students. Remediation, intervention, and enrichment opportunities may be scheduled for specific groups of students on Wednesdays.

OPTION 2- CLARK-SHAWNEE'S VIRTUAL LEARNING ACADEMY

STUDENTS PARTICIPATE IN REMOTE INSTRUCTION AT HOME DAILY WITH SUPPORT

Student and Parent/Caregiver Expectations and Additional Information	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Students will not be permitted to exit virtual learning as this will be a year-long commitment that may be evaluated at semester.● Help students develop a “school schedule” to keep routines in place for students while working from home.● Ensure student attendance at live Google Meets with teacher & communicate questions or concerns.● Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information. <p><u>Students K-6</u></p> <ul style="list-style-type: none">● This option is different from what students experienced during remote learning last spring.● Students in grades K-6 participating in this option would receive instruction via live Google Meet class meetings and recorded lessons. Some instruction will take place through recorded sessions so live meetings can be used to check for understanding, answer student questions, and provide opportunities to better understand and apply concepts.● Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in Option 1.● It is recommended students follow a schedule to complete online learning, assignments, and assessments. <p><u>Students 7-12</u></p> <ul style="list-style-type: none">● This option is different from what students experienced during remote learning last spring.● Students in grades 7-12 participating in this option would receive instruction through Edmentum, an online platform used by the district since 2017 to provide self-guided instruction that will meet the same standards as our district curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.● Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies)● Students will also have limited access to special area courses and elective courses.● Students in grades 7-12 may not have access to their full schedule as planned this past spring. For example: students may not have access to performance-based electives (band, choir, art, etc.)● Communicate questions and concerns immediately to teachers.● Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.● Students will earn grades for their work and will still be considered a Clark-Shawnee student.● If state or local regulations require a closure of school buildings, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform.● Students may continue to participate in after-school activities at their school building, including extra-curricular activities such as athletics	<p><u>Teachers</u></p> <ul style="list-style-type: none">● Teachers assigned to this option will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.● Teachers will record mini lessons at least 4 days per week in reading, writing, and math, with assessment or culminating activity on the 5th day. Science and/or social studies lessons will be developed by unit.● Teachers will hold Google Meet sessions at least twice per week in reading, writing, and math and be available for office hours, typically in the afternoon.● Teachers will answer questions and provide feedback in a timely manner. <p><u>Technology Department</u></p> <ul style="list-style-type: none">● The district will attempt to provide a device for each household based on available supply; students may be asked to share devices within the same household.● The district will support families without wi-fi access.● The district will provide help desk assistance when technology issues occur. <p><u>Administration</u></p> <ul style="list-style-type: none">● Assist families by providing a device as the district’s supply allows.● Monitor and assist teachers in the delivery of content for students.● Implement appropriate grading procedures and work from home guidelines for teachers.

This plan was created as our best-effort to implement the requirements from the Ohio Department of Public Health, Ohio Department of Education, Clark County Health Department, and Governor DeWine’s Executive Orders. Should these requirements change, we will make necessary revisions to this plan.

ADDITIONAL INFORMATION	
<ul style="list-style-type: none">● LINK TO: Daily Self-Monitoring Check For Students● LINK TO: 2020-2021 Learning Intent Form● LINK TO: COVID-19 Health and Prevention Guidance for Ohio K-12 Schools	

UPDATES MADE TO THIS DOCUMENT	
Date	Description of update
8/7/2020	Updates to face covering policies per the announced Public Health Order.

Plans In Development for Gym

Plans in Development for Recess (indoor/outdoor)